

Roll No.

11014

कक्षा 11वीं वार्षिक परीक्षा, 2024-25

[052]

ENGLISH

अंग्रेजी

[Total No. of Questions: 15]

[Total No. of Printed Pages: 08]

[Time: 03 Hours]

[Maximum Marks: 80]

Instructions -

- (i) All questions are compulsory.
- (ii) Marks of each question are indicated against them.



SECTION – A

(Reading)

Q.1 Read the passage carefully and answer the questions given below- [1×10=10]

The modern classroom has taken several steps forward in its evolution of the learning environment in the past 25 years. Many of the benefits that we have seen in this setting are due to the introduction of new technology options for students. Instead of having a single computer for a class to use or a laboratory environment for the entire school placed in one room, we can now help students learn at their table or desk with items issued to them directly. Thus, there are quite a lot of advantages of having technology in classrooms.

Technology helps children to stay motivated during the learning process. Most students don't like to go to school if they feel like they are wasting their time, when there is technology allowed in the classroom, then teachers have an opportunity to let children work at a pace which suits them the best without disturbing others. They can look up additional information about a subject they are learning about that day, play educational games that reinforce the lesson or work on advanced material using a program.



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Because many of today's technology options allow students to see how well they are doing compared to the average of all users, it gives them a chance to push harder for themselves and their education. Many of the programs that encourage learning also issue rewards or award certificates. Which helps to make the lessons fun as well. Technology encourages more communication between teachers and parents. When there is technology in the classroom, then there are more opportunities for parents and teachers to connect with each other. Using a blog for the classroom can help parents get to see what their children are learning each day. Apps and software options allow Teachers to instantly report on a child's behaviour to let parents know in real time what is happening throughout the day. There are options for chat boxes, instant messaging and other forms of communication as well.

Let's not forget about email here either. Since the 1990s when this technology option came into the classroom, it created more reliability in messaging between teachers and parents should there be a need to talk.

Technology also creates new ways to learn for today's student. There are three critical forms of intelligence that we see in children today; emotional, creative, and instructional. The traditional classroom environment which-typically encourages lecture based lessons, focuses more on the latter option. Standardized tests and similar ranking tools do the same. When children have access to technology today, then those who excel outside of the standard learning set up can still achieve their full potential.

Technology allows children to embrace their curiosity in multiple ways. They can try new things without embarrassment because their tech access gives them a level of anonymity. This process allows children to work, through trial-and error if they wish, to see if a different strategy helps them to learn more effectively.

It even encourages students to stay engaged with their learning environment. Children get bored very easily when they feel like they already know what is being taught in their classroom. Some children will transform into mentors or leaders in this situation to help their fellow students, but there are many more who disengage because they lack stimulation. By introducing technology to the classroom. There are fewer places where repetitive learning must take place. Teachers can introduce new subjects, try new techniques, or use different projects to encourage ongoing learning, which creates more overall engagement.

Questions :-

- (i) Technology allows children to embrace their..... in multiple ways.
- (a) Intelligence (b) Hard work
(c) Curiosity (d) Passion
- (ii) Which of the following is not a method through which technology encourages more communication between teachers and parents?
- (a) Apps and software options that allow teachers to instantly report on a child's behaviour.
(b) Usage of a blog for the classroom to help parents get to see what their children are learning each day.
(c) Communication options such as chat boxes, instant messaging and other forms.
(d) Software programs that allow parents to access the child's tech and keep a check on their usage.
- (iii) Which one is not one of the three critical forms of intelligence that we see today in children –
- (a) Motivational (b) Creative
(c) Instructional (d) Emotional
- (iv) Who is a mentor?
- (a) Someone who gives someone help and advice related to something.
(b) Someone who leads someone to become a better person.
(c) Someone who helps someone in their time of need.
(d) Someone who provides a better learning standard.
- (v) Children can try new things with the help of technology without embarrassment because their tech access gives them a level of -
- (a) Confidence (b) Anonymity
(c) Superiority (d) Satisfaction
- (vi) Most children don't like to go to school if -
- (a) They don't understand what is being taught in class
(b) They feel like they are wasting their time
(c) They find class too boring
(d) They can get away with it
- (vii) What is the advantage of having a technology that allows students to see how well they are being compared to the average of other students?
- (a) It gives an opportunity to learn from other students.
(b) It tells one how much more hard work is needed to achieve a goal.
(c) It compares and discourages them.
(d) It gives them a chance to push harder for themselves and their education.



(viii) Technology helps children to see if a different strategy helps them to learn more effectively through -

- (a) Hard work and diligence
- (b) Trial and error method
- (c) Advanced software programs
- (d) Strategies and lessons

(ix) Choose an option that is clearly a synonym of the word 'engaged'.

- (a) immerse
- (b) Surrender
- (c) release
- (d) Disrupt

(x) The word 'embarrassment' is -

- (a) an adjective
- (b) an adverb
- (c) a noun
- (d) a verb

Q.2 Read the following passage and make notes on it and also give a suitable title to it.

The depths of urban decay in India came to global notice during the pneumonic plague of 1994 in Surat. It epitomised the failure of governments in the post-Independence era and exposed development policies that ignored fundamental public health issues inherited from colonial rule. There is little evidence to show that policy makers assimilated the lessons from the Surat public health disaster. State and Municipal Governments did not pursue reform in waste management, though civic conditions in Surat itself underwent change in the plague aftermath. During the past decade, many cities pursued development agendas-often with the help of massive international loans- to project modernisation at the cost of basic civic reform.

There is thus a continuing challenge before the current mission to enable and also compel local governments to abide by the provisions of the Municipal Solid Waste Management Rules by which they are legally bound.

Post liberalisation policies have tended to largely disregard other key factors that affect the quality of life in cities and towns; poverty, lack of sanitation, water shortages, gross undersupply of affordable housing, and traffic chaos generated by automobile dependence, in turn created by neglect of public transport.

SECTION – B

(Writing)

Q.3 You have found a black coloured bag containing important documents in 'Verma Travels' bus. Draft an advertisement under 'Found' title to be published in a local newspaper to inform about it.

OR

Design a poster to be issued by the Traffic Police Department to make people aware of the use of helmets.

- Q.4 You are Priya / Om Verna residing at 47 - Civil Lines, Raizen. Write an application to the postmaster of your city Head Post Office to complain against the postman of your area.

[4]

OR

You are Rakhi / Dharmesh Sahu, residing at 14 - Samta Colony, Guna. Write a letter to your father requesting him to send you ₹ 1000/- to buy books and uniform.

- Q.5 Write an article on any one of the following topics in about 120 words.

[4]

- (i) Harmful effects of junk-food (ii) Importance of English
(iii) Power of Journalism (iv) Value of Sports and Games

OR

Write a report on 'A visit to Hospital' using the following clues.
Registration counter, queue of patients, surgical ward, nurses taking care, relative.



SECTION – C

(Grammar)

- Q.6 Fill in the blanks (any five)

[1×5=5]

- (i) Hindi is one of most scientific languages of the world. (a, an, the)
(ii) Have you seen cow on your way? (any, some, many)
(iii) With such a strong ministry, we.....hope for an improvement in the country's economic affairs. (might, have to, ought)
(iv) Can you jump.....the fence? (over, into, on)
(v) Garima was tired so she.....to bed early. (go, went, gone)
(vi) How.....stories does this book contain? (many, much, some)

[1×5=5]

- Q.7 Do as directed (any five) -

- (i) As soon as he came out of the house, it started raining.
(Rewrite the sentence using No sooner – than)
(ii) Nice tea is made by Priya. (Change the voice)
(iii) The teacher said to the students, "The Sun rises in the East".
(Change the Narration)
(iv) (a) The bus is badly damaged. (b) It cannot be repaired.
(Combine the sentences using 'too.....to')
(v) His secret of success lies in how he talks.
(Identify and write the underlined clause)
(vi) The woman visited me in the hospital.
The woman is very kind.
(Combine the sentences using a relative clause.)



SECTION - D

(Textbook)

- Q 8 Read the following passage carefully and answer the questions given below.

[1×5=5]

In July 1976, my wife Mary, son Jonathan, 6, daughter Suzanne, 7, and I set sail from Plymouth, England, to duplicate the round-the-world voyage made 200 years earlier by Captain James Cook. For the longest time, Mary and I—a 37-year-old businessman had dreamt of sailing in the wake of the famous explorer, and for the past 16 years we had spent all our leisure time honing our seafaring skills in British waters. Our boat Wave Walker, a 23 metre, 30 ton wooden-hulled beauty, had been professionally built, and we had spent months fitting it out and testing it in the roughest weather we could find.

Questions :-

- (i) What was the age of Suzanne and Jonathan?
(a) 7 and 6 years old (b) 8 and 9 years old
(c) 4 and 5 years old (d) 7 and 9 years old
- (ii) What was the occupation of the writer?
(a) A sailor (b) A businessman
(c) A doctor (d) None of the above
- (iii) Where did the family set sail from?
(a) England (b) Spain
(c) Italy (d) Australia
- (iv) What was the name of their boat?
(a) Voyager (b) Wooden beauty
(c) Wave Walker (d) None of the above
- (v) Which of these is not similar in meaning to the word 'Leisure'?
(a) Free time (b) Spare time
(c) Difficult time (d) Idle hours

- Q.9 (A) Read the following extract from the poem and answer the questions given below.

[1×3=3]

This child is built to my design
Yet what he loves I cannot share
Silence surrounds us. I would have
Him prodigal, returning to
His father's house, the home he knew,
Rather than see him make and move
His world. I would forgive him too
Shaping from sorrow a new love

Questions :-

- (i) What kind of child had he desired to design?
- (a) That does not share his preferences
 - (b) That shared his preferences
 - (c) That behaves like a stranger
 - (d) None of the above
- (ii) What kind of relationship do the father and the son have in the poem?
- (a) Cordial
 - (b) Strained
 - (c) Warm
 - (d) Good
- (iii) These lines present
- (a) Understanding of the father
 - (b) Helplessness of the father
 - (c) Happiness of the father
 - (d) Friendship of the father and his son

- (B) Read the following passage and answer the questions given below.

[1×4=4]

Once we were in the same neighbourhood, we began to meet for occasional meals and quickly discovered that we had a great deal in common. By this time of course Shahid's condition was already serious, yet his illness did not impede the progress of our friendship. We found that we had a huge roster of common friends in India. America and elsewhere, we discovered a shared love of Rogan Josh, Roshanara Begum and Kishore Kumar; a mutual indifference to cricket and an equal attachment to old Bombay films.

Questions :-

- (i) Author used to occasionally meet Shahid for
- (a) Deals
 - (b) Meals
 - (c) Seals
 - (d) Seats
- (ii) Which of the word used in the extract is synonym of 'Found'?
- (a) Condition
 - (b) Progress
 - (c) Discovered
 - (d) Mutual
- (iii) Shahid was suffering from
- (a) Cancer
 - (b) Malaria
 - (c) Fever
 - (d) Brain tumor
- (iv) Who was Shahid Ali?

Q.10 Answer the following questions from Hornbill in about 30 words each (any five)

[2×5=10]

- (i) How did the grandmother spend time in the afternoon in the city?
- (ii) What is the name of the island that the narrator finds in the lesson 'We're Not Afraid to Die ... if we can All Be Together'?
- (iii) What is the meaning of Akhenaten?
- (iv) Which theory was suggested by Rajendra to Professor Gaitonde?
- (v) Which place did the author decide to go in the lesson 'Silk Road'?
- (vi) What do you understand by the Article 48A of the Indian Constitution?



Q.11 Answer the following questions in about 30 words each (any three)

[2×3=6]

- (i) What sorrow makes the poet speechless in the poem 'A Photograph'?
- (ii) Who is the strange speaker in the poem? 'The Voice of the Rain'.
- (iii) What is the poet's feeling towards childhood?
- (iv) What was compared with the movement of Goldfinch?

Q.12 Answer the following question from Snapshots in about 30 words each (any two)

[2×2=4]

- (i) Why did the boys return the horse? (The Summer of the Beautiful White Horse)
- (ii) Who was Mrs. Fitzgerald?
- (iii) Why was Joe Morgan waiting for Andrew?

Q.13 Answer the following questions in about 75 words each (Any two)

[3×2=6]

- (i) Do you think "optimism helps to endure the direst stress"? If yes explain with reference to the lesson "We're Not Afraid to Die If We Can All Be Together".
- (ii) Professor Gaitonde decided never to preside over meetings again, why?
- (iii) Justify the title "Silk Road". <https://www.mpboardonline.com>

Q.14 How is the cyclic movement of rain described in the poem 'The Voice of the Rain'?

[3]

OR

Write the summary of the poem 'A Photograph'.

Q.15 What impression would you form of a state where the king was just and placid?

[3]

OR

Write the summary of the lesson "The Ghat of the Only World".

