

11015

कक्षा 11वीं वार्षिक परीक्षा, 2024-25

[052]

ENGLISH

अंग्रेजी

[Total No. of Questions: 15]

[Total No. of Printed Pages: 08]

[Time: 03 Hours]

[Maximum Marks: 80]

Instructions -

- (i) **All questions are compulsory.**
- (ii) **Marks are indicated in front of each question.**



SECTION – A

(Reading)

Q.1 Read the following passage and answer the questions on the basis of the comprehension of the passage.

[1×10=10]

It is imperative for us to be sensibly sensitive. Quick to respond, is a sensitive person, slow to react is a sensible person. We need to be both. We must be sensitive enough to life's situations. Our reactions to situations must be based on adequate common sense.

The great modern thinker, J. Krishnamurti has written in his famous book "At the Feet of the Master" that – 'Our higher mind should respond to the desires of the astral body, but must know that it is not "I" that desires it, but the lower mind'.

To be sensitive to the stimuli is good, but one must not be led away by them. Being of pure and unpolluted nature, young blood is quick both to respond and react. But one who is able to have control over his reactions, is sure to go a long way of a successful life, because he is the master of the vehicles by which he is destined to go on his journey.

Life is a journey through a series of halts in the worldly sense and through a series of incarnations in the philosophical sense. We have come a long way. We have yet to go a long way.



The word journey implies a goal and a road to be traversed. The trio of destination, route and movement ever go together and each has a significance in relation to the other. Granted, that you have decided your goal or the form of achievement which you have before you. Then comes, the road you have to traverse. You may reply that when the goal is fixed, the road leading to it is automatically known. But we are afraid that the equation of goal and road is not so simple as you think or presume it to be. The road may look the same to every traveller, but the atmosphere-the nature of halts and difficulties on it, may be reacted to differently by different persons, because every person is an individual and experiences are not transferable. Each one has his own susceptibilities and capacity to acclimatize and adjust. It is here how we are able to set a favourable equation of the road and the movements. So, it is desirable to have firsthand knowledge of the road to be taken and not to undertake the journey at the instance of someone else. In case otherwise, the journey is doomed to be a failure.

Questions :-

- (i) What is imperative for us to be?
 - ☒ (a) Sensibly sensitive
 - (b) Highly reactive
 - (c) Emotionally driven
 - (d) Purely logical
- (ii) A sensible person knows life in -
 - ☒ (a) Limited aspects
 - (b) All its ramifications
 - (c) Emotional ways only
 - (d) Philosophical contexts
- (iii) Being sensible also means having -
 - (a) Emotional strength
 - ☒ (b) Common sense
 - (c) Leadership skills
 - (d) Quick reflexes
- (iv) Who wrote "At the Feet of the Master"?
 - (a) Albert Einstein
 - ☒ (b) J. Krishnamurti
 - (c) Rabindranath Tagore
 - (d) Mahatma Gandhi
- (v) To be sensitive to stimulus is -
 - ☒ (a) Good
 - (b) Neutral
 - (c) Bad
 - (d) Useless

- (vi) Young blood is described as being -
(a) Slow to respond
(b) Quick to respond and react
(c) Calm and Composed
(d) Highly emotional
- (vii) Life is compared to -
(a) A straight path
(b) A journey through a series of halts
(c) A competition
(d) A smooth ride
- (viii) What three things always go together in a journey?
(a) Destination, route and movement
(b) Goals, challenges and success
(c) Emotions, thoughts and actions
(d) Planning, time and effort
- (ix) Find out the noun form of "Move" given in the passage -
(a) Moves
(b) Movable
(c) Movement
(d) Moved
- (x) Find out the antonym of "Old" from the passage -
(a) Young
(b) Youth
(c) Junior
(d) Fresh

Q.2 Read the following passage and make notes on it and also give a suitable title to it.

[4]

An ideal student is fully conscious of his duties and responsibilities. He paves the way for the younger generations. A nation can progress if students have high ideals before them. An ideal student believes in simple living and high thinking. He is bold enough to face the trials of life.

"If wealth is lost, nothing is lost," if health is lost something is lost but if character is lost everything is lost." So an ideal student must follow the rules of conduct and discipline and obey his elders. He knows that he owes a lot to his parents and never forgets to look after and respect them in life.

Good manners cost nothing and buy everything. No aim can be fulfilled and no goal can be achieved in life without being disciplined physically, mentally and morally. An ideal student is fully conscious to ensure that no evil can tempt him.

Our country needs students with the muscles of iron and nerves of steel. They should be determined to do their duty responsibly. Such students can help the nation achieve respect and prosperity for the country.

SECTION – B

(Writing)



[4]

- Q.3 Design a poster on the importance of "Blood donation".

OR

Craft a notice for your school notice board, informing the students about the annual sports meet.

- Q.4 You are Raj/Riya, residing at 49/A-Basant Kunj, Indore. Write a letter to the executive engineer of MPEB complaining about the frequent breakdown of electricity in your area.

[4]

OR

You are Manu/Meera, resident of Ashoka Society, Bhopal. Write a letter to your friend to invite him/her to spend summer vacations with you.

- Q.5 Write a paragraph on any one of the followings -

[4]

- (a) Internet – a necessary evil.
- (b) Plantation – a need of an hour
- (c) Global warming – a great threat

OR

"All students should be given an opportunity to learn life skills in school such as research & communication". Give your opinion in favour (for) or against of the above statement. Give suitable examples as well.

SECTION – C

(Grammar)

- Q.6 Fill in the blanks – (any five)

[1×5=5]

(i) Mr. Verma me English when I was in school.
(teach, taught, taught)

(ii) It is said that better late never.
(then, than, them)

(iii) Rahul up his points very well.
(put, putting, bring)

(iv) She did not food today.
(cooked, cook, cooking)

(v) The lady entered the hospital (in, into, to)

(vi) I know area where our new classmate lives.
(an, a, the)



Q.7 Do as directed - (any five)

[1×5=5]

- (i) If you don't save money, you cannot go on vacation.
[replace "if" with "unless"]
- (ii) Combine these sentences using noun clause -
 - (a) I know this.
 - (b) He is an honest man.
- (iii) He is so busy that he cannot attend a family gathering.
(Rewrite the sentence using "too to")
- (iv) He did his homework on time. (Change into passive voice)
- (v) The colonel said to the soldiers, "relax, and have your dinner".
[Change the narration 'or' rewrite the sentence in indirect speech]
- (vi) They (sing) a beautiful song for so many hours.
[Rewrite the sentence using correct form of the verb]



SECTION – D

(Textbook)

Q.8 Read the following passage carefully and answer the following questions -

[1×5=5]

"By late afternoon we had reached the small town of Hor, back on the main east-west highway that followed the old trade route from Lhasa to Kashmir; Daniel, who was returning to Lhasa, found a ride in a truck so Tsetan and I bade him farewell outside a tyre repair shop. We had suffered two punctures in quick succession on the drive down from the salt lake and Tsetan was eager to have them fixed since they left him with no spares. Besides, the second tyre he'd changed had been replaced by one that was as smooth as my bald head.

Questions :-

- (i) was returning to Lhasa -
 - (a) Daniel
 - (b) Tsetan
 - (c) Kashmir
 - (d) Hor
- (ii) was eager to fix tyres.
 - (a) Writer
 - (b) Tsetan
 - (c) Daniel
 - (d) Salt lake



(iii) What did Daniel find to ride on?

- ~~(a)~~ a truck
- (b) a wild ass
- (c) a mastiff
- (d) an aeroplane

(iv) Write the correct phrase used in the extract "to say good bye –

- (a) returning
- ~~(b)~~ bade him farewell
- (c) drive down
- (d) been replaced

(v) Find and write the words used in the extract opposite of rough –

- (a) repair
- (b) replace
- ~~(c)~~ smooth
- (d) suffered

Q.9 Read the following extract from the poem and answer the questions given below -

(A) When did my childhood go?

[1×3=3]

Was it when I found my mind was really mine
To use whichever way I choose,
Producing thoughts that were not those of other people.
But my own and mine alone
Was that the day!

Questions :-

(i) Complete the sentence given below choosing the correct word.

Who is the poet of the above extract –

- ~~(a)~~ Markus Natten
- (b) Ted Hughes
- (c) Shirley Toulson
- (d) Watt Whitman

(ii) "Producing thoughts that were not those of other people – is explaining" -

- (a) individuality
- (b) uniqueness
- (c) adulthood
- (d) all of the above

(iii) What does the phrase 'mine alone' emphasize in the extract?

- ~~(a)~~ Ownership of one's thoughts
- (b) Dependence on others
- (c) Sharing ideas with others
- (d) Confusion about individuality

(B) Read the following passage and answer the questions given below -

[1×4=4]

Shahid had a sorcerer's ability to transmute the mundane into the magical. Once I accompanied Iqbal, his brother, and Hena, his sister, on a trip to fetch him home from hospital. This was on 21 May; by that time he had already been through several unsuccessful operations. Now he was back in hospital to undergo a surgical procedure that was intended to relieve the pressure on his brain. His head was shaved and the shape of the tumour was visible upon his bare scalp. Its edges outlined by metal sutures. When it was time to leave the ward a blue-uniformed hospital escort arrived with a wheel chair. <https://www.mpboardonline.com>



Questions :-

- (i) Who went to fetch Shahid from the hospital?
 - (a) Iqbal & Hena
 - (b) Only Iqbal
 - (c) Only Hena
 - (d) The narrator alone
- (ii) Shahid was back in the hospital for -
 - (a) a surgery
 - (b) a friend
 - (c) a visit
 - (d) a meeting
- (iii) What was visible on Shahid's bare scalp?
 - (a) hair
 - (b) a tumour
 - (c) a scar
 - (d) a mole
- (iv) Find the word given in the passage which means - change in form, nature and substance?
 - (a) transmute
 - (b) travel
 - (c) traffic
 - (d) trouble

Q.10 Answer the following questions from Hornbill in about 30 words – (any five)

[2×5=10]

- (i) Who did the authors use to live with in a village?
- (ii) In the chapter "we're not afraid together", Name the characters of cook family.
- (iii) Where was the notice "The World's most dangerous animal" written?
- (iv) Define "Kora" in a sentence.
- (v) What did Prof. Gaitonde teach?
- (vi) What is the cemetery of Tut called?



Q.11 Answer the following questions from poetry in about 30 words -

[2×3=6]

(Any three)

- (i) What has not changed over the years in the poem "A Photograph"?
- (ii) There are two voices in the poem "The Voice of the Rain". Please name them.
- (iii) Give the name of the bird that comes to the Laburnum Top.
- (iv) In which stage the poet realised that Hell and Heaven could not be found in Geography?



Q.12 Answer the following questions from Snapshots in about 30 words - (Any two)

[2×2=4]

- (i) What according to Aram was his first longing?
- (ii) What advice did Mrs. Fitzgerald give to Annie?
- (iii) What was the address of Joe Morgan's house?

Q.13 Answer the following questions in about 75 words - (Any two)

[3×2=6]

- (i) What are the three phases of the author's relationship with his grandmother before he left the country to study abroad?
- (ii) Why does the Nani Palkhiwala call the Earth "the ailing planet"? Explain.
- (iii) In the light of the chapter "The adventure" justify the statement "Vacate the chair".

Q.14 What is the central idea of the poem "The Laburnum Top"?

[3]

OR

Does the poem "Father to Son" talk of an exclusively personal experience or is it fairly universal?

Q.15 Describe the characters of -

[3]

- (i) Aram
- (ii) Mourad
- (iii) Khosrove uncle

OR

Mother's Day play is a satirical and humorous depiction of the status of the mother in the family. Discuss.

